the perception that when a faculty member, staff member, or another student engages a student
academically or socially, the interaction has a positive effect on the retention of that student.

UNITED STATES AIR FORCE ² Cannon AFB, Davis-Monthan AFB, Dyess AFB 2005 ² 2015
Chaplain
 Specialized training includes Applied Suicide Intervention Skills training, Domestic Violence Awareness and
Response training, Sexual Assault Awareness and Response Training, PREP Relationship Counseling,
Solution-Focused Counseling
 Effectively communicated through personal counseling with young Airmen, advising of senior leadership,
delivering of base-wide briefings, presentation of sermons, and addresses during installation ceremonies
 Provided leadership to a planning committee that oversaw expenditures, and managed a $35K
organizational budget
 Chaired a base-wide committee, collaborating with numerous helping agencies to evaluate social and
relationship issues impacting military personnel, their families, and the mission of the installation
 Assumed responsibility for Airmen Ministry Center. Developed budgets, handled all purchases including
weekly operating supplies and recreational equipment; helped earn $1.1M Installation Excellence Award
resulting in $50K for improvements
 Served as chapel resource administrator; responsible for approving all expenditures, reconciling chapel
budget, and submitting paperwork to higher headquarters
 Deployed to United Arab Emirates (2006-07) in support Operation Iraqi Freedom and Operation Enduring
Freedom. Deployed to Balad AB (2007-08) in Support of Operation Iraqi Freedom. Deployed twice to
Bagram AF (2009, 2014) in support of Operation Enduring Freedom

EDUCATION

Doctor of Education, Organizational Leadership, Grand Canyon University| May 2022
 Cottrell, H. B. (2022). Describing Student Integration and Retention at a Community College in Texas