

Accountability Report

2021

Community Colleges

CISCO COLLEGE

Degrees and Certificates Awarded

ates awarded for students at public 2-year institutions. Percent change is from first to last year

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

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Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificate	46.59 %	40.00 %	32.08 %	-14.5
Associate	46.19 %	40.00 %	38.21 %	-8.0
Total	46.31 %	40.00 %	36.48 %	-9.8

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2020	2021	2022	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,810	\$3,810	\$3,810	0.0 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	280	261		-100.0 %
Read Readiness	102	103		-100.0 %
Write Readiness	50	65		-100.0 %
Students Who Complete 15 SCH	1,304	1,383		-100.0 %
Students Who Complete 30 SCH	1,170	1,122		-100.0 %
Student Transfers to a 4-Yr Inst	1,368	1,350		-100.0 %
Students Who Pass FCL Math Course	770	616		-100.0 %
Students Who Pass FCL Read Course	570	592		-100.0 %
Students Who Pass FCL Write Course	525	550		-100.0 %
Degrees, CCCs, or Certs (Undup)	655	562		-100.0 %
Degrees or Certs in Critical Fields	520	449		-100.0 %
Annual Success Point Total	7,314	7,051		-100.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see <http://www.txhighereddata.org/Interactive/Accountability/SuccessPoints.cfm>. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	280	261		-100.0 %
Read Readiness	204	205		-100.0 %
Write Readiness	100	129		-100.0 %
Students Who Complete 15 SCH	1,304	1,383		-100.0 %

Students Who Complete 30 SCH	780	748		-100.0 %
Student Transfers to a 4-Yr Inst	456	450		-100.0 %
Students Who Pass FCL Math Course	770	616		-100.0 %
Students Who Pass FCL Read Course	1,139	1,183		-100.0 %
Students Who Pass FCL Write Course	1,050	1,100		-100.0 %
Degrees, CCCs, or Certs (Undup)	546	468		-100.0 %
Degrees or Certs in Critical Fields	160	138		-100.0 %
Annual Success Point Total	6,789	6,681		-100.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	15,976	12,320	10,317	-35.4 %
State Funded Contact Hours	15,976	12,320	10,317	-35.4 %
Non Funded Contact Hours				

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	1,467,548	1,424,172	1,288,772	-12.2 %
State Funded - Academic	1,005,056	999,152	924,096	-8.1 %
State Funded - Technical	450,604	413,180	350,324	-22.3 %
State Funded - Bachelor				
Non Funded	11,888	11,840	14,352	20.7 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Total	70,342	69,748	64,042	-9.0 %
State Funded - Academic	53,479	54,476	50,516	-5.5 %
State Funded - Technical	16,263	14,684	12,813	

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System. Percentage point change is from first to last year displayed.

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Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,212	34.2 %	1,196	36.8 %	1,091	35.3 %	1.1
Not Dual Credit	2,327	65.8 %	2,055	63.2 %	1,999	64.7 %	-1.1

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2018	460	61.1 %	2019	473	59.6 %	2020	382	66.8 %	5.7
* Same			48.3 %			49.0 %			55.2 %	6.9
* Other			12.8 %			10.6 %			11.5 %	-1.3

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2017	415	49.2 %	2018	437	43.0 %	2019	419	41.8 %	-7.4
* Same			21.0 %			19.9 %			19.3 %	-1.7
* Other			28.2 %			23.1 %			22.4 %	-5.8

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	Entering Fall Cohort	2019		2020			2021			Point Change
		Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2013	480	40.0 %	2014	489	46.6 %	2015	465	41.5 %	1.5
* Graduated or Persisted			40.0 %			46.6 %			41.5 %	1.5

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by

the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	
Certificates and Associate	36.51 %	32.14 %	38.68 %	0.0217

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2019		2020		2021		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	734	100.0 %	645	100.0 %	617	100.0 %	0.0
0-12 Hours	21	2.9 %	15	2.3 %	14	2.3 %	-0.6
13-24 Hours	36	4.9 %	33	5.1 %	24	3.9 %	-1.0
25-29 Hours	22	3.0 %	10	1.6 %	16	2.6 %	-0.4
30-42 Hours	44	6.0 %	31	4.8 %	30	4.9 %	-1.1
43+ Hours	98	13.4 %	103	16.0 %	81	13.1 %	-0.3
Not a Transfer	513	69.9 %	453	70.2 %	452	73.3 %	3.4
Total	734	100.0 %	645	100.0 %	617	100.0 %	0.0
All Transfers	221						

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	322	100.0 %	353	100.0 %	347	100.0 %	0.0
* Completed Course	77	23.9 %	110	31.2 %	146	42.1 %	18.2
* Did Not Complete Course	245	76.1 %	243	68.8 %	201	57.9 %	-18.2
Reading	215	100.0 %	196	100.0 %	206	100.0 %	0.0
* Completed Course	125	58.1 %	106	54.1 %	118	57.3 %	-0.8
* Did Not Complete Course	90	41.9 %	90	45.9 %	88	42.7 %	0.8
Writing	213	100.0 %	116	100.0 %	97	100.0 %	0.0
* Completed Course	127	59.6 %	76	65.5 %	49	50.5 %	-9.1
* Did Not Complete Course	86	40.4 %	40	34.5 %	48	49.5 %	9.1

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2016		2017		2018		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	193	100.0 %	245	100.0 %	216	100.0 %	0.0
* Completed Course	124	64.2 %	156	63.7 %	135	62.5 %	-1.7
* Did Not Complete Course	69	35.8 %	89	36.3 %	81	37.5 %	1.7
Reading	300	100.0 %	402	100.0 %	362	100.0 %	0.0
* Completed Course	245	81.7 %	330	82.1 %	293	80.9 %	-0.8
* Did Not Complete Course	55	18.3 %	72	17.9 %	69	19.1 %	0.8
Writing	302	100.0 %	482	100.0 %	473	100.0 %	0.0
* Completed Course	231	76.5 %	368	76.3 %	353	74.6 %	-1.9
* Did Not Complete Course	71	23.5 %	114	23.7 %	120	25.4 %	1.9

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2019			2020			2021			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2016	113	32.7 %	2017	170	48.2 %	2018	154	39.6 %	6.9
* Bachelor's or Above			0.0 %		5	2.9 %		2	1.3 %	1.3
* Associate		36	31.9 %		69	40.6 %		58	37.7 %	5.8
* Certificate		1	0.9 %		8	4.7 %		1	0.6 %	-0.3
Underprepared	2016	258	15.1 %	2017	267	19.9 %	2018	304	20.4 %	5.3
* Bachelor's or Above			0.0 %		1	0.4 %		1	0.3 %	0.3
* Associate		36	14.0 %		46	17.2 %		53	17.4 %	3.4

* Certificate		3	1.2 %		6	2.2 %		8	2.6 %	1.4
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Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2018	2019	2020	Point Change
	Pct	Pct	Pct	
Pass Rate	80.60 %	92.59 %	89.49 %	0.0890

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2019	2020	2021	Point Change
	Pct	Pct	Pct	

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

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Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Average SCH to Degree	75	73	74	-1.3 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2018	2019	2020	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	19:1	19:1	19:1	0.0 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$3,360	\$3,448		-100.0 %
Academic Support Per FTSE	\$407	\$337		-100.0 %
Institutional Support Per FTSE	\$1,168	\$2,006		-100.0 %
Other Expenditures Per FTSE	\$3,772	\$3,630		-100.0 %
Total Operating Expenses Per FTSE	\$8,706	\$9,421		-100.0 %